



Shri. Narayanrao Babasaheb Education Society's  
**Shri Venkatesh Mahavidyalaya Ichalkaranji**

**Feedback from Faculty on Curriculum**

Feedback Analysis  
(Academic Year 2017-18)

Date of Feedback: 22-03-2018

Total No. of Respondent: 19

**Introduction:**

A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2017-18. In total 19 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

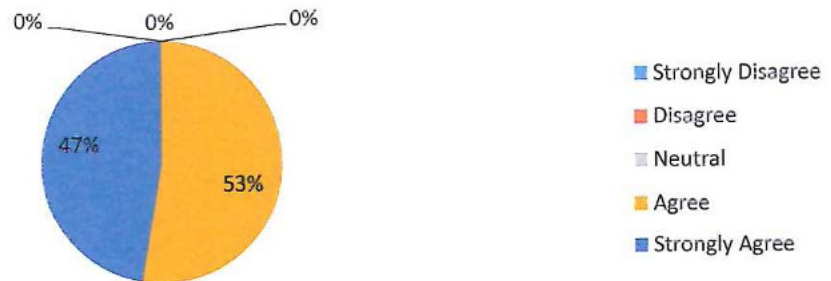
**1 Content of your subject is distributed equally well throughout the curriculum.**



**2 Difficulty level of the curriculum is suitable to students' knowledge group.**



### 3 Curriculum includes sufficient practical components.



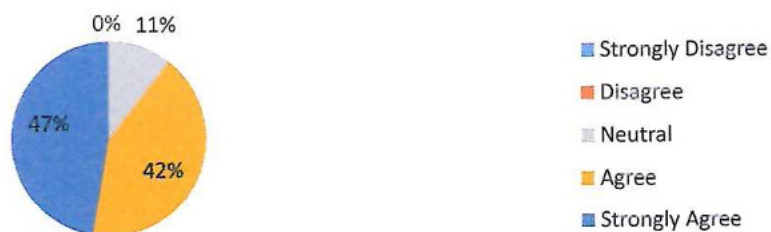
### 4 Curriculum provides scope for planning co-curricular activities.



### 5 Semester duration is sufficient in teaching the components of curriculum.



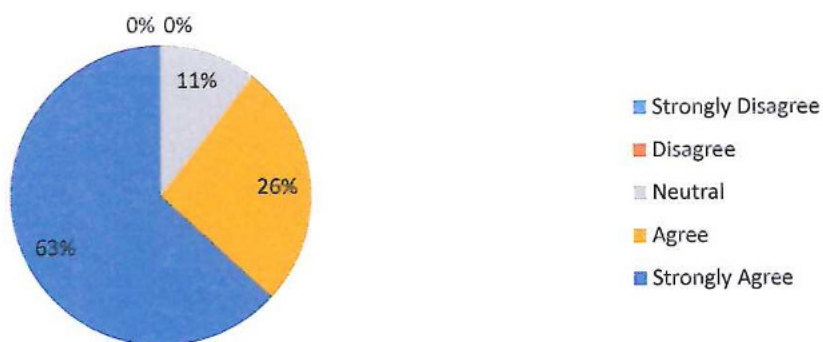
**6 Components of the curriculum provide you opportunities in inculcating civic responsibilities among students.**



**7 Content of the curriculum is interesting to be taught in the classroom.**



**8 There are sufficient library resources relevant to curriculum.**



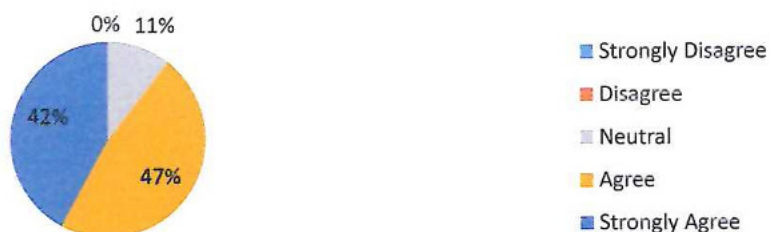
**9 Curriculum is designed so as to develop students' employability skills.**



**10 Curriculum demands more use of ICT based teaching.**



**11 Components of the curriculum correspond to the objectives and outcome of the Programme (B.Com / B.B.A/ M. Com etc.).**





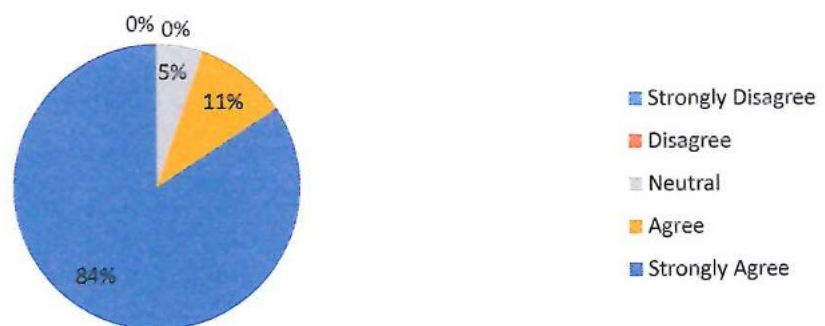
**12 Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.**



**13 There is a comfortable academic ambience in the institution. \***



**14 There is a good student-teacher rapport.**





**Conclusion:** As the graphic presentation shows most of the faculty members are satisfied with the syllabi they have undertaken to teach. Certain faculty members have expressed the need of adding more practical components in the curriculum of their subjects. The student teacher ratio is also one of the concerns expressed by the teachers. The suggestions and interferences sought from the graphic presentation will be communicated to the concerned authority.

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